

Name _____ Class _____ Date _____

LANGUAGE IN ACTION

1 Correct the mistakes in the sentences.

- It's beautiful house. How long did you lived here?
It's a beautiful house. How long have you lived here?
- Don't worry if you aren't understand. You can to gesture.
Don't worry if you don't understand. You can gesture.
- I've bought this hat yesterday. My daughter can to wear it.
I bought this hat yesterday. My daughter can wear it.
- Will you able to post this for me tomorrow? I couldn't spare the time.
Will you be able to post this for me tomorrow? I can't spare the time.
- They are good neighbours. They lived here since three years.
They are good neighbours. They've lived here for three years.

10

2 Rewrite the sentences with the missing word.

- You speak English when you were three?
Could you speak English when you were three?
- We've been married six years.
We've been married for six years.
- I'm sorry I didn't answer you – I hear you.
I'm sorry I didn't answer you – I couldn't hear you.
- How long you known each other?
How long have you known each other?
- Sorry – my dad drive us tonight so let's get the train instead.
Sorry – my dad can't drive us tonight so let's get the train instead.

5

3 Put the words in the correct order. Write *PR* if they refer to the present, *P* if they refer to the past or *F* if they refer to the future.

- can / I / three / speak / languages / .
I can speak three languages. (PR)
- to / 5 pm / be / see you / I / able / until / won't / .
I won't be able to see you until 5 pm. (F)
- please / you / Can / me / up, / pick / ?
Can you pick me up, please? (PR)
- a / We / hear / word / said / couldn't / he / .
We couldn't hear a word he said. (P)
- describe / Can / five / Sam / you / words / in / ?
Can you describe Sam in five words? (F)

5

4 Complete the sentences with the correct words.

- A thousand years ago most people couldn't read or write their language.
- He's been at our house for three weeks.
- Will you be able to help me with this?
- We haven't eaten so well since we were in Italy.
- Most of us can't speak Farsi but we know the Persian word *pyjamas*.

5

5 Complete the conversation with the past simple or present perfect form of the verbs in the box.

be live not be not see start

- JAMES Charlie! I ¹ haven't seen (not see) you for years! What are you doing in Bogota?
- CHARLIE I ² 've lived (live) here for three years. I ³ started (start) teaching at the university eight months ago. What about you?
- JAMES I'm here on business. I ⁴ 've been (be) here since Monday. Can you speak Spanish?
- CHARLIE Of course, although I ⁵ wasn't (not be) very good when I first got here.

5

VOCABULARY

6 Complete the words in the sentences.

- Max, I'd like you to apologise to Izzy; come on, s ay s orry.
- This is a great photo. I'm going to p ost it on social media.
- Using three adjectives, how would you d escribe yourself?
- We usually s hake h ands when we meet someone for the first time.
- Let's meet at Café Uno. If you see me and I don't see you, just w ave.

5

7 Tick (✓) the correct words in bold. Replace the incorrect words.

- We couldn't speak loudly in class. We had to ~~shout~~ whisper to each other.
- When you take a passport photograph, you must be serious. You can't ~~greet~~ smile.
- If someone tells you to do something wrong, just say ~~no~~ ✓.
- I speak Italian so I usually ~~interpret~~ ✓ when our friends from Rome come to stay.
- When you meet someone for the first time in Russia, how do you ~~shake hands~~ greet each other?

5

8 Complete the text with the words and phrases in the box. You do not need all the words.

come greet say shake shout smile
tell wave

Thinking back to my arrival at Montréal Trudeau International Airport always makes me ¹ smile. My cousin Thomas was the first to ² greet me. I heard him ³ shout my name and I looked over and saw him ⁴ wave to me. When he reached me, I put out my hand to ⁵ shake hands, but he just hugged me, like a bear. Thomas is a giant. He's big, very strong but he's gentle and kind. That strange meeting was the start of the best holiday I've ever had.

5

LISTENING

9 Listen. Circle the correct options.

- The Arecibo message will reach its destination ...
a in 45 years c in less than ten years
b in 24,000 years d next year
- The message contains ...
a sounds and images of our planet
b food and drink from Earth
c smells like flowers and lemons
d plant seeds
- Nick thinks that extra terrestrials ...
a don't exist
b are the same shape as humans
c will greet us by shaking hands
d may have a different shape to humans
- To help extra terrestrials to smell, we will ...
a pick flowers and lemons and send them
b write a description of the smell and post it
c write the formula for the smell and send it
d write the formula for a nose so they can make one
- According to Nick, we ...
a will never make contact with extra terrestrials
b haven't made contact yet but we will
c have made contact, but a long time ago
d are speaking to extra terrestrials now

10

10 Listen again. Answer the questions.

- What is the destination of Arecibo?
It's the edge of the Milky Way.
- When will AMFE reach its destination?
They'll reach it in less than ten years.
- How many answers have there been?
There haven't been any answers.
- What two reasons does Nick give for this?
They don't understand human form or music.
- What form does he say some extra terrestrials may take?
They may be a pool of water.

5

READING

Pet translator

Have you ever wished you could understand what your dog is trying to tell you? According to scientists at a leading USA university, you will soon be able to. The team of scientists has studied the behaviour of prairie dogs (which are actually not dogs but a type of squirrel) for around thirty years. They have discovered that the animals communicate with each other by making different noises. They can describe different types of danger, different colours and even greet each other by varying their calls to each other.

The team has developed a computer programme which interprets the sounds and can translate them into English. They say that we will be able to communicate with our dogs within ten years. The programme can also help to interpret what dogs want by analysing their gestures or expressions.

Dogs are good at reading us – they understand our meaning when we shout, and even when we smile – but we aren't always very good at reading them. For example, they sometimes don't like people to hold or hug them, but because we like it, we assume they do, too.

Soon, we will be able to point our phone at our dog and hear a translation which tells us how it's feeling or what it wants. And, if successful, the team plans to extend the translator to cats, horses and eventually all animals.

11 Read the text. Complete the sentences with information from the text.

- 1 The team has studied the behaviour of a type of squirrel.
- 2 The prairie dogs / animals can greet each other and warn one another of danger.
- 3 The computer programme is designed to interpret sound and movement.
- 4 Dogs are very good at understanding people.
- 5 The translator will work from your phone.

10

12 Read the text again. Answer the questions.

- 1 What is the main aim of the research team's study?
It is to observe behaviour and possible language in animals.
- 2 How long has the team worked on the study?
The team has worked for 30 years.
- 3 What do the animals in the study make different sounds for?
They have different sounds to warn against danger, to differentiate between colours and to greet each other.
- 4 When will the translator be ready?
It will be ready within ten years.
- 5 What don't dogs like?
Dogs sometimes don't like being held.

10

13 Find words in the text that mean the following.

- 1 to express one's thoughts or feelings to another person or animal communicate
- 2 worked on something, making improvements all the time developed
- 3 to embrace hug
- 4 to believe something to be true assume
- 5 to increase the functionality of something so that its use is more varied extend

5

WRITING

14 Useful language. Complete the sentences with the correct words.

¹ Before she was 21, she couldn't drive. She used to go by bus anywhere.

Later ² on, she studied Art at university.

These ³ days, she is very busy with exams.

⁴ Over the last few years, she has written several articles on the topic.

⁵ Since then, she has never stopped working.

5

15 Write a listicle of a person who has played an important role in communicating an idea or message (an actor, a singer, an inventor, an entrepreneur, a politician). Use the prompts below to help you.

Write at least 120 words.

- a title that makes you want to find out more
- a general introduction to the topic
- interesting facts about his/her life
- a short ending to make the reader think

Students' own answers

10

TOTAL SCORE

100